

MONTH K – PROGRAM CONTENT

Read-a-long	Sing-a-long
<p>K-4 22mins.</p> <p>Treasure Island – by Robert Louis Stevenson – Book One - Chapter 1 – The Old Sea Dog At The Admiral Benbow</p> <ul style="list-style-type: none"> • Classic epic story adapted for the Ten Minute Tutor, read aloud with printouts for students to read along or just listen. 	<p>K-5 7mins.</p> <p>Can't Stop Myself From Loving You – by Vanda & Young</p> <ul style="list-style-type: none"> • Discussion on the artists and what the song is about. • Line by line reading the lyrics of the song. • Optional link to internet video clip of song to sing along.
<p>K-11 17mins.</p> <p>Treasure Island – by Robert Louis Stevenson – Book One - Chapter 2 – Black Dog Appears And Disappears</p> <ul style="list-style-type: none"> • Classic epic story adapted for the Ten Minute Tutor, read aloud with printouts for students to read along or just listen. 	<p>K-12 11mins.</p> <p>The Duck Song – by Bryant Oden</p> <ul style="list-style-type: none"> • Discussion on the artists and what the song is about. • Line by line reading the lyrics of the song. • Optional link to internet video clip of song to sing along.
<p>K-18 21mins.</p> <p>Treasure Island – by Robert Louis Stevenson – Book One - Chapter 3 – The Black Spot</p> <ul style="list-style-type: none"> • Classic epic story adapted for the Ten Minute Tutor, read aloud with printouts for students to read along or just listen. • 	<p>K-19 5mins.</p> <p>Keep On Smiling – by Vanda & Young</p> <ul style="list-style-type: none"> • Discussion on the artists and what the song is about. • Line by line reading the lyrics of the song. • Optional link to internet video clip of song to sing along.
<p>K-25 16mins.</p> <p>Treasure Island – by Robert Louis Stevenson – Book One – Chapter 4 – The Sea Chest</p> <ul style="list-style-type: none"> • Classic epic story adapted for the Ten Minute Tutor, read aloud with printouts for students to read along or just listen. 	<p>K-26 6mins.</p> <p>You're On My Mind – by Ohad Rein</p> <ul style="list-style-type: none"> • Discussion on the artists and what the song is about. • Line by line reading the lyrics of the song. • Optional link to internet video clip of song to sing along.