MONTH I - PROGRAM CONTENT

| Phonics | Words & | Punctuation |
|--|---|--|
| | Spelling | & Grammar |
| Intrels Intr vowels in words. Using examples for the letters 'a', 'e', 'i', 'o' & 'y'. | I-2 15mins. Fin 10 Intro6 commonly used words. Fathher, grandma, grandpa, aunty, uncle & cousin. Harder words to learn – said, whoow, would, put & our. Multisensory lesson for memory retention: tts using word walls. using website wordle.com | I-3 11mins. Gorful Usinhave a dream' by Martin Luther King was used. Using punctuation to see how 'Bulle' was used. Discussinirect address. Evidence. |
| 1-8 17mins. 269 vunds Consonants: Plosives – explosion or stop. Nasals – through the nose. Fricatives – vibrations. | I-9 15mins. Inoublants Introducing common spelling rules. Short soundused when followed by single consonants. | I-10 12mins. Aoings Addinfix, the root word stays the same. Ahanges. Vowel suffixes and ending often change the base word. |
| I-15 18mins. Deblds • 5 ways to decode vowels - Look closely at words. - Ignore some letters. - Use a vowel sound. - Recognise patterns. - Have a go! | I-16 16mins. Vo4tters Focuthe 'a' combinations. Focusing on the 'e' combinations. | I-17 16mins. Inlural Introular into plural. Interacton using writing to convert words into plural using each rule. |
| I-22 16mins. Inel • after a vowel • 'Er', 'ir' & 'ur' sound the same. • s with 'r' combinations. | I-23 14mins. Cowels • Focussound. • 'Er', 'ir', 'ur' 'wor', 'ear' & 'our'. | I-24 10mins. Int&ense • Revisiot words and introducing tense using time. |