

## MONTH E – PROGRAM CONTENT

Phonics	Words & Spelling	Punctuation & Grammar
<p><b>E-1</b> 18mins.</p> <p>Introduction to words starting with 2 letter 'blends'</p> <ul style="list-style-type: none"> <li>Introducing consonant blends at the beginning of words.</li> <li>Interactive practice to pronounce words timing against the clock.</li> </ul>	<p><b>E-2</b> 14mins.</p> <p>Common words No. 6</p> <ul style="list-style-type: none"> <li>Introducing another 16 words used over 25% of the time.</li> <li>Went, must, will, than, make, this, well, then &amp; them.</li> <li>Harder words to learn – some, too, only, were, call, your &amp; here.</li> <li>Multisensory lesson for memory retention: <ul style="list-style-type: none"> <li>pastry cutting.</li> <li>skipping.</li> <li>writing in the air to your pets.</li> </ul> </li> </ul>	<p><b>E-3</b> 14mins.</p> <p>Introduction to apostrophes used in contraction words</p> <ul style="list-style-type: none"> <li>Introducing apostrophes contractions to join words together.</li> <li>I'm, you're, we're, they're, he's, she's, it's there's &amp; that's.</li> </ul>
<p><b>E-8</b> 11mins.</p> <p>The letter <b>e E</b> in detail</p> <ul style="list-style-type: none"> <li>Cracking the code for 'e'.</li> <li>Pronouncing 'eh', 'ee', silent 'e' &amp; 'uh'.</li> <li>Interactive writing an 'e' sentence.</li> </ul>	<p><b>E-9</b> 13mins.</p> <p>Introduction to prefixes and suffixes</p> <ul style="list-style-type: none"> <li>Introducing prefixes and suffixes that attach to root words.</li> <li>Learning to pull words apart to work out their meaning.</li> </ul>	<p><b>E-10</b> 10mins.</p> <p>Continuation of apostrophes used in contraction words</p> <ul style="list-style-type: none"> <li>Introducing more words using apostrophes as contractions.</li> <li>I'd, you'd, we'd, they'd, he'd, she'd, it'd &amp; there'd.</li> </ul>
<p><b>E-15</b> 13mins.</p> <p>Introduction to words starting with 3 letter 'blends' and special partner 'blends'</p> <ul style="list-style-type: none"> <li>Introducing longer consonant blends at the beginning of words.</li> <li>Introducing special partner blends at the beginning of words.</li> <li>Practicing with nonsense words starting with 3 letter blends.</li> </ul>	<p><b>E-16</b> 17mins.</p> <p>Common words No. 7</p> <ul style="list-style-type: none"> <li>Introducing another 16 words used over 25% of the time.</li> <li>Take, which, more, these, most, of, about, time, look &amp; after.</li> <li>Harder words to learn – why, write, would, know, right &amp; through.</li> <li>Multisensory lesson for memory retention: <ul style="list-style-type: none"> <li>finger painting</li> <li>recording your voice.</li> </ul> </li> </ul>	<p><b>E-17</b> 10mins.</p> <p>Continuation of apostrophes used in contraction words</p> <ul style="list-style-type: none"> <li>Introducing more words using apostrophes as contractions.</li> <li>I'll, you'll, we'll, they'll, he'll, she'll, it'll, there'll, &amp; this'll.</li> </ul>
<p><b>E-22</b> 13mins.</p> <p>The letter <b>i I</b> in detail</p> <ul style="list-style-type: none"> <li>Cracking the code for 'i'.</li> <li>Pronouncing 'ih', 'iy', 'eh', 'ee', &amp; 'uh'.</li> <li>Interactive writing an 'i' story.</li> </ul>	<p><b>E-23</b> 16mins.</p> <p>Most commonly used prefixes</p> <ul style="list-style-type: none"> <li>Introducing 14 of the most used prefixes and their meaning.</li> <li>'Un-', 're-', 'in-', 'im-', 'il-', 'ir', 'dis-', 'en-', 'em-', 'non-', 'over-', 'mis-', 'sub-' &amp; 'pre-'.</li> <li>Discussing words with prefixes and their structure.</li> </ul>	<p><b>E-24</b> 13mins.</p> <p>Continuation of apostrophes used in contraction words</p> <ul style="list-style-type: none"> <li>Final lesson on words using apostrophes as contractions.</li> <li>Don't, doesn't, didn't, isn't, aren't, wasn't &amp; weren't.</li> </ul>