

MONTH D – PROGRAM CONTENT

Phonics	Words & Spelling	Punctuation & Grammar
<p>D-1 11mins.</p> <p>The letter c C in detail</p> <ul style="list-style-type: none"> • More on cracking the code. • 'C' says 'sss' before 'e', 'i', and 'y' in words • Drawing 'c' words to tell a story. 	<p>D-2 15mins.</p> <p>Common words No. 4</p> <ul style="list-style-type: none"> • Introducing another 16 words used 25% of the time. • He, she, big, can, did, get, him, off, old & see. • Harder words to learn – our, out, two, who, what & how. • Multisensory lesson for memory retention: <ul style="list-style-type: none"> - white pebbles. - coloured chalk - bouncing ball. 	<p>D-3 11mins.</p> <p>Question marks</p> <ul style="list-style-type: none"> • Who? What? Where? Why? How? When? Can? Does? Are? Do? Did? • Drawing question marks. • A question mark has a full stop at the bottom and becomes the full stop.
<p>D-8 10mins.</p> <p>The letter g G in detail</p> <ul style="list-style-type: none"> • Becoming a code breaker. • 'Guh' or 'juh' • 'G' usually says 'juh' before 'e', 'i' and 'y' in words. • When 'g' is followed by an 'a', 'o' or 'u' it usually makes the sound 'guh'. • Drawing 'g' words to tell a story. 	<p>D-9 13mins.</p> <p>Letter e E on the end of words</p> <ul style="list-style-type: none"> • Remembering 'e' on the end. • 'E' on the end make the vowel say it's alphabet name. • Words can't end in 'v' and 'u'. • Every syllable must have a vowel. • 'G' changes to soft sound 'juh' and 'c' to soft sound 'sss'. • Odd job 'e' – 5 rules 	<p>D-10 11mins.</p> <p>Exclamation marks</p> <ul style="list-style-type: none"> • Meaning of exclaim. • Short sentences ending in exclamation marks. • An exclamation mark has a full stop at the bottom and becomes the full stop.
<p>D-15 9mins.</p> <p>The letter o O in detail</p> <ul style="list-style-type: none"> • Looking at the letter 'o'. • Pronouncing 'o', 'oh', 'ew' & 'uh'. • Drawing 'o' words to tell a story. 	<p>D-16 14mins.</p> <p>Common words No. 5</p> <ul style="list-style-type: none"> • Introducing another 16 words used 25% of the time. • Way, back, been, came, from, into, just, like, made, much & over. • Harder words to learn – put, down, when, many & come. • Multisensory learning methods: <ul style="list-style-type: none"> - body movement/dancing. - water writing. - plasticine. 	<p>D-17 12mins.</p> <p>When to use a Question mark, an exclamation mark or a full stop</p> <ul style="list-style-type: none"> • Revising what to use at the end of sentences. • 14 interactive circling of the three choices.
<p>D-22 9mins.</p> <p>The letter u U in detail</p> <ul style="list-style-type: none"> • Looking at how to attack words you don't know. • Pronouncing 'uh', 'you', 'oo', 'ew' & 'kw'. • Drawing 'u' words to tell a story. 	<p>D-23 13mins.</p> <p>Discussions on spelling</p> <ul style="list-style-type: none"> • Let's talk about spelling. • Discussing the Information & Communication Technology writing revolution. • Why English spelling is so frustrating • Phonics, spelling rules, building words, influences & the spoken word. 	<p>D-24 15mins.</p> <p>When and how to use apostrophes</p> <ul style="list-style-type: none"> • Replacing missing letters in words. • Making words shorter in contractions. • Showing ownership. • Making plurals of capital letters.