

MONTH D – PROGRAM CONTENT

Key Concepts:

Overcoming Auditory Processing Difficulties.

Being different and feeling different in not being better or worse.

Assisting students with memory retention by providing useful strategies.

Introducing world famous inspiring people who struggled at school.

Introducing four inspirational people with learning difficulties and how they overcome their issues.

Reviewing the learning achieved by students during the Month D program.

Tips For Life	Inspirational Interview
<p>D-6 12mins.</p> <p>Overcoming Auditory Processing Difficulties</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Environmental issues such as excessive noise. • Gaining the attention of an instructor. • Asking for clear instructions. • Asking for clear and direct language. • Diagrams to assist with the instructions. • Focusing on my instructions without distractions. • Asking for clarification to fully understand. • Curbing judgmental facial expressions. • Embarrassing peer pressure during class. • Asking for technical equipment support. 	<p>D-7 10mins.</p> <p>Talented Hairdresser.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • April had an anxious time at school and missed a number of days. • April did not enjoy maths, english or geography but loved woodwork, metalwork and all practical hands-on subjects. • April left school at age 16. <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • April had an opportunity to do work experience, which led to an apprenticeship at a salon. • Small classes and individual tuition assisted with her learning difficulties. <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • April has taken up her passion of hairdressing. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • April loved trade school, as she was interested in the subjects. <p><i>Student Weekly Review D1-D7.</i></p>
<p>D-13 10mins.</p> <p>How To Cope With Feeling Different.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Understanding that everyone is different. • Building confidence to do what you want. • Self empowerment to improve your learning. • Being different is not being better or worse. 	<p>D-14 19mins.</p> <p>Graphic Designer.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Matt struggled with reading out loud, maths, english, geography and history. • Matt found it hard to remember times tables and had difficulty reading books. <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • Matt had to always write things down to remember. • Very creative and good at art and music. <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • With experience, Matt was able to finish University and is now a highly valued Graphic Designer with very successful business. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • Don't allow the fear of failure to take over when exams became critical from year 10 onwards. <p><i>Student Weekly Review D8-D14.</i></p>

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<p>D-20 15mins.</p> <p>Strategies For Memory Retention. <i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Visual tools. • Auditory tools. • Sensory touch. • Physical activities • Capitalising on emotions. 	<p>D-21 9mins.</p> <p>Creative Designer and Student Mentor.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Rob had undiagnosed ADHD. Attention Deficit Hyperactivity Disorder which caused his disruptive behavior at school. • Rob was impulsive and not good at filtering information. He describes himself as a "bull at a gate". <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • When Rob was finally diagnosed with ADHD, he was prescribed medication. <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • Rob is now doing public speaking, creative design and working with children and adults who have ADHD. • Managed to reduce, if not eliminate medication for his condition. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • Sleep is very important. <p>Student Weekly Review D15-D21.</p>
<p>D-27 12mins.</p> <p>World Famous People Who Struggled At School. <i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Sir Richard Branson – Entrepreneur, Founder of Virgin Group. • Sir Jackie Stewart – Formula One Racing Car Driver • Tom Lewis - Professional golfer. • Albert Einstein – Famous Physicist • Agatha Christie – Famous author. • Tomas Edison – American inventor. • Tom Cruise – Famous actor and director. • Charles Schwab – Financial advisor. • Keira Knightley – Famous actor. • Cher – Famous singer and actor. 	<p>D-28 13mins.</p> <p>Dancer and Personal Trainer.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Home schooled until the age of 12 in Scotland. • Had issues with handwriting and was embarrassed in front of the class. • Did not like reading and learned used excuses to get out of reading. • <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • Had to write lessons out many times to help get them in. • No diagnosis of dyslexia while at school but had an understanding English teacher who assisted in year 12. • <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • Ruth became a professional dancer. • Ruth has also studied remedial massage and now owns and runs a successful personal training business. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • If you find something you are good at, at school such as creative writing, art, dance or sport, then enjoy it. <p>Student Weekly Review D22-D28.</p>