

## MONTH C – PROGRAM CONTENT

### Key Concepts:

Understand bullying in order to learn coping strategies.

Understanding why people have difficulty with reading, and using strategies that may help.

Requesting assistance from teachers when sitting math’s exams.

Understanding Auditory Processing Difficulties.

Introducing four inspirational people with learning difficulties and how they overcome their issues.

Reviewing the learning achieved by students during the Month C program.

Tips For Life	Inspirational Interview
<p><b>C-6</b> <span style="float: right;">10mins.</span></p> <p>Understanding Bullying.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• People can give other people a hard time as children as well as adults.</li> <li>• Often they lack confidence or have their own problems.</li> <li>• The difference between ‘bully boys’ and ‘bully girls’.</li> <li>• Five useful strategies to deal with bullies.</li> </ul>	<p><b>C-7</b> <span style="float: right;">21mins.</span></p> <p>National Disability Coordination Officer.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Timothy had difficulty at school and did not learn to read until he was seventeen.</li> <li>• Attempted an apprenticeship as a chef but could not pass the theory.</li> <li>• Went to a large retail store but could not get a promotion as he did not have qualifications.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Dyslexia was not diagnosed until he was thirty years old.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Timothy went back to school as a mature age student to finish year 11 and year 12.</li> <li>• Timothy went on to University and finished a PHD in Philosophy.</li> <li>• Now assisting people other people with learning difficulties through the National Disability Coordination Officer Program.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Don't be afraid to seek help and don't give up trying.</li> </ul> <p><i>Student Weekly Review C1-C7.</i></p>
<p><b>C-13</b> <span style="float: right;">16mins.</span></p> <p>Things To Try For Help With Reading.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Eight common reasons why people have trouble reading.</li> <li>• Eight strategies to try that might assist with reading.</li> </ul>	<p><b>C-14</b> <span style="float: right;">17mins.</span></p> <p>Award Winning Interior Designer.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Victoria had difficulty focusing and concentrating at school.</li> <li>• Victoria loved being outdoors, playing sports but struggled to sit still in class.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Victoria identified creativity through story writing as a strong point early on in school.</li> <li>• Her mum encouraged her to read and write.</li> </ul> <p><i>Achievements:</i></p>

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	<ul style="list-style-type: none"> <li>• Victoria loved cooking and started in hospitality industry and started a Kebab franchise in WA.</li> <li>• Now an award winning Interior Designer and successful writer based.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Find something you love and just go for it.</li> <li>• Use your creativity to work out how to teach yourself everything.</li> </ul> <p><b>Student Weekly Review C8-C14.</b></p>
<p><b>C-20</b> <span style="float: right;"><b>11mins.</b></span></p> <p><b>Helpful Hints To Pass A Math Test.</b></p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Eleven helpful things to ask your teacher to use to assist you when doing maths.</li> <li>• Showing examples to explain each hint.</li> </ul>	<p><b>C-21</b> <span style="float: right;"><b>12mins.</b></span></p> <p><b>Vibrant And Successful Secondary School Student.</b></p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Kasenya was diagnosed with Scotopic Sensitivity Syndrome in year 2.</li> <li>• Often saw things in mirror image and things such as images or writing wavered.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Kasenya wears purple glasses all the time.</li> <li>• Continually gets tested for the correct colors of glasses.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Wrote a published book at 10 years of age - "I don't see what you see".</li> <li>• Kasenya is continuing studying at Secondary School.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Don't be afraid to call a meeting with one or all, your school teachers to explain why you need special learning requirements such as, colored paper during classes.</li> </ul> <p><b>Student Weekly Review C15-C21.</b></p>
<p><b>C-27</b> <span style="float: right;"><b>9mins.</b></span></p> <p><b>Auditory Processing Difficulty.</b></p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Introducing Auditory Processing Difficulties.</li> <li>• Identifying why people don't understand or can't remember what they have been instructed to do.</li> <li>• Introducing learning to focus on the important sounds.</li> </ul>	<p><b>C-28</b> <span style="float: right;"><b>10mins.</b></span></p> <p><b>Sporty Primary School Student.</b></p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Chelsea was diagnosed with dyslexia at a young age.</li> <li>• Chelsea doesn't enjoy reading as she finds it difficult.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Wears blue glasses for writing and yellow glasses for reading to make the letters more stable.</li> <li>• Clear glasses to make the writing larger.</li> <li>• Uses an e-book reader with audio to help with reading.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Good at art and sport but struggles with literacy and French.</li> <li>• Now continuing studying at primary school.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Chelsea only shares her difficulties with really close friends.</li> </ul> <p><b>Student Weekly Review C22-C28.</b></p>