

## MONTH B – PROGRAM CONTENT

### Key Concepts:

Learning that not everyone reads the same way and discovering new ways to read faster.

Understanding why some people don't grow out of flipping letters, words and numbers.

Forming skills for students and teachers to help decrease the frequency of flipping words

Building confidence to verbalise the struggle with learning and how to ask for assistance.

Introducing three more inspirational people with learning difficulties and how they overcome their issues.

Reviewing the learning achieved by students during Month B program.

Tips For Life	Inspirational Interview
<p><b>B-6</b> <span style="float: right;">11mins.</span></p> <p>Two Ways To Learn To Read And Help To Read Faster.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Separating letter sounds.</li> <li>• Using whole words visualising.</li> <li>• Ways to help you read faster:                             <ol style="list-style-type: none"> <li>1. Learning all the names of the alphabet letters.</li> <li>2. Learning the sounds letters make.</li> <li>3. Reading books with words that are easy to sound out.</li> <li>4. Building your memory.</li> <li>5. Building your word attack skills.</li> </ol> </li> </ul>	<p><b>B-7</b> <span style="float: right;">12mins.</span></p> <p>Professional Boxer And Australian Olympian - <b>Part Two.</b></p> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Boxing taught Darren to train hard and not give up.</li> <li>• Having parents at boxing fights lifted his spirits and made Darren more determined to win for pride.</li> <li>• Darren has represented Australia in Commonwealth and Olympic games.</li> <li>• Darren is now a professional boxer and has boxed all around the world.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Darren wished he had paid attention to French lessons in class now that he is traveling overseas.</li> <li>• Never be afraid to ask for help.</li> <li>• Always try your best.</li> </ul> <p><b>Student Weekly Review B1-B7.</b></p>
<p><b>B-13</b> <span style="float: right;">11mins.</span></p> <p>Why I Flip Words And Letters Backwards.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Looking at words from different angles.</li> <li>• Most people flip words and letters up to the age of eight.</li> <li>• Benefits of being able to think this way                             <ol style="list-style-type: none"> <li>1. Designers</li> <li>2. Inventors</li> <li>3. Architects</li> <li>4. Artists</li> <li>5. Photographers</li> <li>6. Builders</li> <li>7. High level thinkers.</li> </ol> </li> </ul>	<p><b>B-14</b> <span style="float: right;">11mins.</span></p> <p>Head Of Department – Queensland University.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Kris knew she was different at school but was not diagnosed with dyslexia or hyperactivity until she became a mother.</li> <li>• People treated her as dumb because she could not read well.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• No support at school and left school after completing year 10.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Good at art, gymnastics, &amp; mathematics. Typing helped her with spelling.</li> <li>• Kris has learnt a second language – Spanish</li> <li>• Kris went on to University and passed law with the top marks in the State.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Gained sailing license and pilots license.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Find other ways to learn and find something you are good at and enjoy.</li> <li>• Surround yourself with supportive people whether they are family, friends or teachers.</li> </ul> <p><b>Student Weekly Review B8-B14.</b></p>
<p><b>B-20</b> <span style="float: right;">14mins.</span></p> <p><b>Ways To Stop The Flip.</b></p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Looking at ways to stop the flip:             <ol style="list-style-type: none"> <li>1. Using hand signals to remind you of common flips.</li> <li>2. Using a tracking device.</li> <li>3. Trying tinted paper.</li> <li>4. Using larger text size or bolder font.</li> <li>5. Increasing the spaces between lines.</li> </ol> </li> </ul>	<p><b>B-21</b> <span style="float: right;">12mins.</span></p> <p><b>Teenage Student Phoebe Barnes.</b></p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Phoebe found it hard to remember things and it took her a lot longer to do things.</li> <li>• Dyslexia identified by her parents who noticed her tiredness and problems with glare.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Phoebe developed a learning strategy using music.</li> <li>• Wears blue colored glasses and uses blue colored paper for her studies., eating regularly &amp; self-confidence.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Good at dancing and good social skills with people.</li> <li>• Phoebe would like to become a teacher for kids with special needs.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Some teachers did not understand her difficulty despite being told but the secret is not to get angry with them.</li> <li>• Phoebe suggests you make sure you eat regularly &amp; work on building your self-confidence.</li> </ul> <p><b>Student Weekly Review B15-B21.</b></p>
<p><b>B-27</b> <span style="float: right;">14mins.</span></p> <p><b>Dealing With Others When Frustrated.</b></p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> <li>• Empowering yourself when dealing with people who don't understand why you struggle.</li> <li>• Teachers, parents and other children.</li> <li>• 4 tips to seek help from others.</li> </ul>	<p><b>B-28</b> <span style="float: right;">12mins.</span></p> <p><b>Airline Captain And Pilot Of Boeing 737.</b></p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> <li>• Bronwyn struggled with reading from Grade 2 and mixed up b's and d's and m's and w's.</li> <li>• Bronwyn also had issues with the speed it took her to process information.</li> </ul> <p><i>Support Received:</i></p> <ul style="list-style-type: none"> <li>• Bronwyn received extra help with reading and focused on art and physical education towards year 12.</li> </ul> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> <li>• Bronwyn went on to study at Art College.</li> <li>• Bronwyn had the opportunity to learn to fly and became a Boeing 737-800 Captain for Virgin Australia.</li> </ul> <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> <li>• Bronwyn says chip away at where you want to go because when Bronwyn looked behind she could see how far she had come.</li> <li>• Bronwyn was able to re-enforce her theory with practical learning and recommends using checklists.</li> </ul> <p><b>Student Weekly Review B22-B28.</b></p>