

MONTH A – PROGRAM CONTENT

Key Concepts:

Understanding why reading and writing is difficult for some people.

Learning how the brain works.

Separating brain processing learning from intelligence.

Understanding that struggling at school does not have to mean struggling with life.

Introducing three inspirational people with learning difficulties and how they overcome their issues.

Reviewing the learning achieved by students during the Month A program.

Tips For Life	Inspirational Interview
<p>A-6 15mins.</p> <p>Why Reading, Spelling And Writing Is Difficult.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Reasons why people find reading, writing and spelling difficult. • Different brain processing. • Separating brain processing from how smart you are. • Identifying six areas of the brain to understand: <ol style="list-style-type: none"> 1. Seeing 2. Hearing 3. Speech 4. Organizing 5. Memory 6. Speed. 	<p>A-7 11mins.</p> <p>13 Year Old Secondary School Student with Severe Dyslexia</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Lucas does not read or write at all. • Good at art, literacy and story writing. <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • Lucas has a Scribe to assist him with written work at school. <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • Lucas has already started an acting career. • Lucas has made and sold his own film on dyslexia and been nominated for film awards. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • Ask for help from friends at school. • Ask for help from teachers for special selection of subjects. • Follow your own interests when you can. • See dyslexia as a tool and not a disability. <p><i>Student Weekly Review A1-A7.</i></p>
<p>A-13 16mins.</p> <p>Strengths And Successful People.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Discovering how nerve pathways in the brain, work. • Introducing successful people who struggled at school. 	<p>A-14 13mins.</p> <p>Australia’s Leading Internet Entrepreneur - Part One.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Andrew struggled with reading, writing and mathematics at school. • Andrew questioned his own learning ability in Grade 3 but no diagnosis was made. • Andrew attended 13 different schools. <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • Andrew completed year 10 at secondary school. • Andrew’s parents acknowledged learning difficulties but knew he was intelligent. • Andrew had the assistance of tutors but wasn’t self-motivated and resented doing extra work. • Andrew met his wife and she mentored his studies at University. (to be continued) <p><i>Student Weekly Review A8-A14.</i></p>

<p>A-20 10mins.</p> <p>Are Other People Like Me?</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Understanding everybody has strengths and weaknesses. • Accepting that nobody is perfect. • Using the statistics on people who struggle. • Discovering that struggling at school does not mean you will struggle in life. 	<p>A-21 11mins.</p> <p>Australia's Leading Internet Entrepreneur - Part Two.</p> <p><i>Achievements:</i></p> <ul style="list-style-type: none"> • Andrew joined the army and became a Para-Trooper in the Australian Army. • Completed a Self Development course. • Completed Law Degree as mature age student at University. • Andrew finished in the top 5% of graduates. • Andrew is now a successful Entrepreneur and Business Manager in on-line marketing. <p><i>Advice To Other Students:</i></p> <ul style="list-style-type: none"> • Andrew believes the secret to studying is - "learning the skill of 'how' to learn." • Andrew uses mind power to change his feelings and attitude to learning. • Take your own path and don't be afraid to change direction when you want to. • How you see the future is often how the future turns out. <p><i>Student Weekly Review A15-A21.</i></p>
<p>A-27 13mins.</p> <p>Gillian Lynne Story.</p> <p><i>Lesson Content:</i></p> <ul style="list-style-type: none"> • Inspirational reading and discussion of an excerpt from the book, The Element by Ken Robinson. • The story is based in the 1930's and prior to ADHD being diagnosed. • Introducing a little girl who struggled in class, caused disruption to other students and was always in trouble. • A psychologist discovered the creative nature of the little girl and advised the parents to take her to Dance School. • Gillian became a famous dancer and choreographer. 	<p>A-28 14mins.</p> <p>Professional Australian Boxer And Australian Olympian - Part One.</p> <p><i>Learning Difficulty:</i></p> <ul style="list-style-type: none"> • Darren moved between country Far North Queensland and country Victoria during school years. • Darren was slow to learn at school and could not understand teachers unless it was repeated several times. • Physical punishment was handed out often. • Could read, but struggled with larger words. <p><i>Support Received:</i></p> <ul style="list-style-type: none"> • Darren had no extra support provided at school apart from some of his fellow students. • Physical punishment was handed out often. • Darren tried many sports and found his passion was boxing. (to be continued) <p><i>Student Weekly Review A22-A28.</i></p>